## ***CURRICULUM VITAE***

## **José Víctor Orón Semper**

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PhD group "mind - brain"

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# EDUCATION

## GRADE

* Bachelor in Theology (Bachelor in Ecclesiastical Studies). 2001. Faculty of Theology "San Vicente Ferrer". Valencia (Spain). Average mark: 9/10. Final Thesis mark: honours
* Bachelor in Civil Engineering, and Master in Superior Civil Engineering. Specialty: Foundations and structures. 1997. Polytechnic University of Valencia (Spain). Average mark 6.3/10. Final thesis rating: Excellent

## POSTGRADE

* Postgraduate Certificate in Education (PGCE). 1998 from the Polytechnic University of Valencia. (Spain).
* Specialist Ignatian Spiritual Exercises. University of Comillas (Spain). 2004/2007.
* Master in Neuroscience and Cognition at the University of Navarra. 2013. Rated: 9.23/10. Final Thesis Rating: honours.
* International Master in Bioethic. Jerome Lejeune Institute Chair. 2015. Average mark 9/10 sobresaliente.
* Ph.D. degree in education. Cum laude and international mention. Faculty of Education and Psychology in University of Navarra (Spain). Title: Emotional integration in adolescent development. Contributions of neuropsychology and the philosophy of Leonardo Polo. Ph.D. was done within the research group: Mind-Brain Group (ICS). UNAV.

# COMPLEMENTARY FORMATION

* English C1. Institute of Languages of University of Navarra (Pamplona -Spain). May 2015 and First by Cambridge. March 2015
* Course CAD Basic. (Technical drawing computer-aided). Polytechnic University of Valencia. 1996
* Formation in "Accompaniment Personal Growth" in the "Escuela de formadores" from the Pontifical University of Salamanca (Spain). Barcelona. 1999/2000. Zaragoza 2000/2001
* Trainer of trainers of instructors and youth leaders. Escuela ETELL. Valencia (Spain) 2008.
* Title of: Teen STAR sexual adolescent education monitor. 2010

# PROFESSIONAL EXPERIENCE IN SECONDARY EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Professor in obligatory secondary education (ESO) and high school**
* Exercise teaching professor of secondary education and high school. 14 years. 4 in “Escuelas Pías Malvarrosa” 1996/1999; 2007/2008, 4 in “Escuelas Pías Algemesí”. 1999/2005, 2 in “Escuelas Pías de Gandía” 2005/2007, 4 in “San José de Calasanz Valencia” 2008/2012.
* Member of the school management team in “Escuelas Pías Algemesí”. 2002-2005.
* **Educator in outdoor activities and activities of personal growth**
* Educator of groups of outdoor activities and groups of personal growth in different schools from 1990-2012.
* Educator in scouts group in 1982/1990. 1991/1993
* Monitor in "Bona Gent Association" (mentally retarded). 1988/1989. Valencia
* Head Camp of more than 50 camps and activities of personal growth. From1990 to 2010.
* Professor of Etell. 2008/2010 providing titling Leisure Monitor
* Director of “campamento cabrillas. Orea-Guadalajara” (Spain) 2010-2012.
* **Educator in one educational program of affectivity and sexuality**
* Responsible of the educational program Teen STAR about sexual education in adolescence in area 5 in Spain (Comunidad Valencia, Baleares y Murcia) From 2010 - to now.
* Summoned to international meetings de Teen STAR in Korea 2012, Germany 2014 and Rome 2016.

# UNIVERSITY ACTIVITY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Teaching**
* Director and professor of the second course for Monitors Teen STAR sexual affective education for youth and adults. Catholic University of Valencia. Spain. UCV. 2011.
* Visiting Professor at the Graduate in emotional health and sexuality, organized by the School of Nursing, Faculty of Medicine and the Quality Programs and Continuing Education at the Pontifical Catholic University of Chile. 2012 Subjects: "neuropsychology of emotion and decision making"
* Coordinator and professor of the university degree of "sexual health expert and affective education" by the Catholic University of Valencia. UCV. From 2011- to 2016. Subjects: "Bioethics and the beginning of life." "Anthropology of Teen STAR" "Brain and cerebral anatomy", "Development of the adolescent brain" "Neurobiology of Learning" "gender ideology and the problem of biology and subjectivity relationship"
* Professor title of directors of schools of University San Pablo CEU of Valencia. 2012 - 2013. Subject: "sex education at school"
* Professor title of directors of schools of University San Pablo CEU of Valencia. 2016-2017. Subject: "emotional education at school"
* Training teachers and parents in "affectivity and sexuality." Cançao Faculdade Nova. Cachoirea Paulista. 12 to 16 May 2014. 12 h. Brazil.
* Training "teachers' educational principles on adolescent education in affectivity and sexuality". Faculty Cançao Nova. Cachoirea Paulista. 17 to 18 May 2014. 12 h. Brazil.
* Seminar of “emotional education for adolescents” in UPAEP (Universidad Popular Autónoma del Estado de Puebla). Puebla. México. 16 to 20 May 2016. 15h
* Seminar “Basis of emotional education” Professors of decanat of Art y Humanities of University Popular Autonomy of the State of Puebla (UPAEP). Puebla. May 23th, 24th and 26th. 2016. Hours: 12 horas. México.
* Presentation: “UpToYou model for emotional education” addressed to Researchers and director of the doctoral program in Education. UPAEP. May 24th 2016. 2 hours. Mexico.
* Seminar: “Emotional education for the accompaniment in tutorial”. UPAEP addressed to professors of the University. May 27th 2016. 5 horas. Mexico.
* Seminar: "UpToYou alternative model of Emotional Education" addressed to the faculty of Ethics and Self-regulation in the educational process". UPAEP. May 26th. 2016 hours: 2 hours. Mexico.
* **Researching**
* Member of the group mind-brain. Institute of Culture and Society. University of Navarra (UNAV). 2013- to the present.
* Director of UpToYou Program about emotional education. Since 2014.
* **Stays in a foreign Universities**
* Stay of one month in the “Universidad del Desarrollo” in Santiago de Chile (Chile). June 26 to July 28, 2014. Developing a protocol for measuring EEG and ERP’s task of emotional control.
* Stay of four months in the University of Reading (United Kingdom), developing a research in human developing. 1th September to 22th December 2015.
* Stay of one month in the University of Reading (United Kingdom), developing a research in human developing. 1th to 30th July 2016.
* Stay of one month and a half in UPAEP, Puebla (México). Goals: for opening a research line in emotional education and for directing two thesis doctoral. 4th March to 9th April 2017.
* **Research project**
* UpToYou is a pilot program focussed on teaching emotion management as emotion integrity. [www.uptoyoueducacion.com](http://www.uptoyoueducacion.com). It started at 2014 with young people in Piarist’s school in Tafalla (Navarra) and now the program is expanding in Spain (several places), Brazil, Cameroon and Mexico. The program is being tested with psychological measures.

# GRANTS AND SCHOLARSHIPS GRANTED \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Personal grant for doctoral studies GEDESCO the years 2013 to 2017
* Grant of the Caja Navarra Foundation program in 2015 and 2017 for Up To You program.
* Scholarship of Excellence from CajaNavarra foundation for studies abroad Sep-Dec. 2015.

# EDITORIAL BOARD \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Member of the editorial board of Analecta Calasancia since 2017. The journal welcomes articles of research in a triple field: scientific investigation pedagogical pedagogical, Pastoral theological Investigation and Investigation calasancia. Street: Conde de Peñalver, 51 - 28006 Madrid (Spain).

# SCIENTIFIC PRODUCTION \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Orón**, J.V. (2018). Education centered on the growth of the interpersonal relationship. *Studia Poliana*. Vol 20. (in press)
* **Orón,** J.V. Sánchez-Cañizares J., (2017) ¿Es posible la reducción epistemológica? Todo sistema necesita presupuestos extra-sistémicos. *Anuario Filosófico* (in press).
* **Orón**, J.V., (2017). Feelings in acts of love. In Casales García, Roberto and Blancas Blancas, Noé (editors). The essence of love. p. 239-256. Tiranto lo Blanc: Mexico City. ISBN: 978-84-16786-56-5.
* **Orón,** J.V., (2017). Construction of the worldview inspired by the theory of knowledge of Leonardo Polo. *Perspectivas del conocimiento. Cuadernos de pensamiento español*. Ed. Alonso-Bastarreche, G., Martín M., Reyna. R., Servicio de publicaciones de la Universidad de Navarra, Pamplona, nº 66, 133-151. ISBN: 978-84-8081-559-8
* **Orón**, J. V., Alonso, G. (2017) "Functionalization: A new way of looking at the relationship between structure and function in the brain" in Alonso, G., Vargas, A., Van Schalkwijk, D., (editors). *Transcendence and love for a new global society*. Pamplona: Servicio de Publicaciones de la Universidad de Navarra. p. 57-74. ISBN: 978-84-8081-526-0
* **Orón**, J.V., Echarte, L., (2017). "Considerations for the definition of a interval of vulnerability/possibility in adolescence ". *Cuadernos de Bioética*, 28(1), 13-27.
* **Orón**, J. V. (2016). New proposal of emotional education in the key of integration and in the service of growth. *Metafísica y Persona. Filosofía, conocimiento y vida,* 16, 91-152.
* **Orón,** J.V. (2016*). UpToYou Programa de Educación Emocional Para Adolescentes. Libro Del Alumno. 1er Y 2o Año de Implantación*. Pamplona: Imprenta gráficas Caustera. ISBN: 978-84-16787-01-2.
* **Orón,** J.V. (2016). *UpToYou Programa de Educación Emocional Para Adolescentes. Libro Del Profesor. 1er Y 2o Año de Implantación*. Pamplona: Imprenta gráficas Caustera. ISBN: 978-84-16787-00-5.
* **Orón**, J.V., (2016), Virtue as ideal behavior or as interior dynamic. *Estudios filosóficos polianos*. Nº3, p. 22-28. ISSN: 2422- 7501
* **Orón**, J.V., Murillo J.I., Bernacer, J.M., (2016) Adolescent Emotional Maturation through Divergent Models of Brain Organization. *Frontiers in Psychology*. 7:1263 doi: 10.3389/fpsyg.2016.01263.
* Akrivou, K., **Orón**, J.V., (2016). ‘Two Kinds of Human Integrity: Towards the Ethics of the Inter-Processual Self (IPS)’, in *Challenges of Capitalism for the Common Good and Virtue Ethics,* ed. by Kleio Akrivou and Alejo Sison. Elgar, 2016
* Echarte, L., Bernacer, J., Larrivee, D., **Orón** J.V., Grijalba, M., (2016). "Self-deception in terminal patients: belief system at stake", *Frontiers in Psychology*, 7:117. doi: 10.3389/fpsyg.2016.0011
* **Orón,** J.V. (2016). "La educación emocional del adolescente entendida como integración de acuerdo con la maduración neuropsicológica". *Actas del congreso de Inteligencia emocional y bienestar II*, editado por J.L. Soler, L. Aparicio, O. Díaz, E. Escolano, y A. Rodríguez, 124-239. Zaragoza: Ediciones Universidad San Jorge. ISBN:978-84-608-4847-9.
* **Orón**, J.V., Güel, F.(2015) *Persona, Biología y Sexualidad*. Digital Reasons. Madrid. ISBN: 978-84-945247-8-3
* **Orón**, J.V., Güel, F. (2015) *Biología y persona. Hacia una visión sistémica de la sexualidad*. Paulinas. Valencia. ISBN: 978-84-16180-27-1
* **Orón**, J.V., (2015) Leonardo Polo's integrative dynamic as a philosophical framework for understanding neuroscience. *Journal of Polian Studies*. Nº 2 p. 109-133. ISSN: 2375-7329.
* **Orón**, J.V., (2015) Consecuencias de la dinámica de la integración de Leonardo Polo sobre la acción humana, la cognición y los sentimientos. *El hombre como solucionador de problemas. Investigaciones en torno a la antropología de leopardo polo.* *Cuadernos de pensamiento español*, Ed. Juan Fernando Selles. Servicio de publicaciones de la Universidad de Navarra, Pamplona, nº57. p. 201-220
* **Orón**, J.V., (2014). "La gestión emocional del adolescente desde la neuropsicología". *Revista de Ciencias de la Educación. ICCE*. 240. pp 435-520. ISSN: 0210-9581
* **Orón**, J.V., (2014). "Neurociencia y fe: el Sistema de creencias un lugar de encuentro interdisciplinar". *Scientia et fides*. 2(2) doi: http://dx.doi.org/10.12775/SetF.2014.021".
* **Orón**, J.V., (2014). "Toward a new conception of habit and self-control in adolescent maturation". *Frontiers in Human Neuroscience*. 8 (525) doi: 10.3389/fnhum.2014.00525 .

# CONGRESSES

* **Conferences.**
* “The relation between personal agency and emotion and its implications for emotional education”. 4th Annual conference of European philospjical societe for the study of emotions. Complutense University of Madrid. Madrid 17th – 19th September 2017.
* "UpToYou emotional education for encounter and peace". III International Congress of Scholas Occurrentes. Hebrew University. Jerusalem. July 5, 2017
* "Relations between ethics and emotions according to UpToYou". Summer course: "Emotions, ethics and education". Organized by the University of Navarra. 22 and 23 June 2017.
* "Is epistemological reduction possible? Every system needs extra-systemic assumptions." Workshop "epistemological analysis of the dialogue between science and religion CRYF, University of Navarra, 9 and 10 November 2016.
* "The belief system: interdisciplinary meeting place between theology and neuroscience". FORUNIVER (University Forum). Congress title "The I: soul, mind or brain ... who we are," Logroño (Spain), from 15 to 19 July.
* "UpToYou and how to understand the emotions within the personal development". FORUNIVER (University Forum). Congress title "The I: soul, mind or brain ... who we are," Logroño (Spain), from 15 to 19 July 2015.
* **Contributions**
* Communication: UpToYou, an emotional education program for a society of encounter and peace. International conference of "Scholas Occurrentes" organized at the Hebrew University of Jerusalem. 2 to 5 July 2017.
* Communication: Philosophy for children and UpToYou, two programs to educate from within favoring personal growth. International Congress of "Philosophy for children" organized at the Autonomous University of Madrid. June 28 to July 1, 2017.
* Comunication: autonomous self and inter-processual self: two different backgrounds that explain how people 'see' and live the relation -two ways of dialoguing between science and faith. Congress: science and religion in Education Conference 2016. Oxford University. 28th October 2016.
* Comunicación. Functionalization: A new way of looking at the relationship between structure and function in the brain. En el International Congress Transcendence and Love for a New Global Society. Organizado por International Association for Philosophical Anthropology. 1th and 2th of August 2016 en Varsovia, Polonia.
* Comunicación. UpToYou, program about emotional education. En el International Congress Transcendence and Love for a New Global Society. Organizado por International Association for Philosophical Anthropology. 1th and 2th of August 2016 en Varsovia, Polonia.
* Communication. The Role of Emotion in Self-Development. International Unconference Research in Management Learning and Education. Fountaineblau. Paris. 4th and 5th July 2016.
* Communication: "adolescence a time of vulnerability and opportunity." Congress neuroethics. Barcelona. November 2015.
* Communication "Polo's Antropology, a Good Framework for Neuroscience" in International Confenrece "Spirit in Time". Person, Action and Culture in Leonardo Polo's Ethics. September 29, 2014 IESE. Madrid.
* Communication "Developing habits in parallel with the emotional education". "La filosofía come Paideia" Santa Croce University. Rome from 23 to 24 February.
* Communication "The dynamics of integration in the philosophy of Polo" international Workshop. University of Navarra. Pamplona, ​​February 27-28, 2015
* Poster "Emotional education of adolescent understood as integration in accordance with neuropsychological maturation" in International Congress of emotional intelligence and well-being. Zaragoza. 21-24 May 2015
* Poster "Emotional education and beliefs about intelligence and personality of the adolescent" in International Congress of emotional intelligence and well-being. Zaragoza. 21-24 May 2015
* **Attendance to Congresses**
* 4th Annual conference of European philospjical societe for the study of emotions. Complutense University of Madrid. Madrid 17th – 19th September 2017.
* International Conference of "Scholas Occurrentes" organized at the Hebrew University of Jerusalem. 2 to 5 July 2017
* International Congress of "Philosophy for children" organized at the Autonomous University of Madrid. June 28 to July 1, 2017.
* International Congress Transcendence and Love for a New Global Society. Organized by International Association for Philosophical Anthropology. 1th and 2th of August 2016 in Warsow, Polonia
* International Unconference Research in Management Learning and Education. Fountaineblau. Paris. 4th and 5th July 2016.
* International Congress of “emotions and moral values”. University of Navarra, Pamplona, 13th April 2016.
* International Congress of emotional intelligence and well-being. Zaragoza. 21-24 May 2015.
* International workshop "Mind, Meaning and Multimodality". 14-15 May 2015. UNAV. Navarre
* International Workshop. "Man as a troubleshooter." University of Navarra. Pamplona, ​​February 27-28, 2015
* Congress "La filosofía come Paideia" Santa Croce University. Rome from 23 to 24 February 2015.
* International Confenrece "Spirit in Time". Person, Action and Culture in Leonardo Polo's Ethics. September 29, 2014 IESE. Madrid.
* 1st Conference on Giftedness and talent. University of Valencia. 2014.
* Seminar: "Evaluation and intervention in eating disorder". belonging to the master in Educational and Psychological Intervention. ONE V. 2014.
* Seminar "as improve memory and executive functions." belonging to the master in Educational and Psychological Intervention. ONE V. 2014.
* refresher courses in Bioethics. Master in Bioethics. ONE V. Pamplona. 2013.
* Course sexuality and family. affective sexual education. Catholic University of Valencia.2011.
* Course "Education for life. Sex education". Archbishopric of Valencia. 2002.

# SCIENTIFIC DIVULGATION

* **Conferences**
* "Neuroscience and faith: the belief system as interdisciplinary meeting place". UNAV. May 19th, 2015.
* "How my self-concept influences on emotional management and academic success and then what to do and how to do it?". Piarist faculty of the province of EMAUS. 1-3th July 2015
* Conference teachers and students "sexuality and identity construction". Faculty Cançao Nova. Cachoirea Paulista. 15th May 2014. 2h. Brazil.
* "Neuroscience and education." Piarist College of Tafalla, 6 May 2014. Piarist College of Bilbao. May 23th, 2014
* "Educational aspects from neuroscience" and "Neuro". Piarist schools of Seville, Granada, Cordoba. 4-6 September 2014
* -"Influence of beliefs and impulsivity of students of 1st ESO center." Piarist College of Tafalla, May 19, 2015.
* "Educational aspects from neuroscience and its application" Piarist of Vitoria College. November 5th and December 3th, 2014
* "Neurolinguistic". Piarist College of Vitoria. June 8th, 2015 and May 19, 2015 Tafalla.
* "Neuropsychology of adolescent maturation." formation of pastoral agents of the Piarist Province of Emaus. 3 h. Zaragoza. October 26th, 2013.
* "Neuroscience and educational innovation". Innovative training in education piarist Emaus.2h Province. Responsible for educational innovation in piarist school Zaragoza. January 31th, 2014.
* "Gender ideology and the problem of interpretation of biology". Parish San Isidoro parish halls Obispo. December 10th, 2014
* "Gender ideology and the problem of interpretation of biology". General Assembly of the Catholic Federation of Associations of Parents of Students. February 22th, 2015.
* Formação for Parents, Educators and Profesionals de Health. Rede de Desenvolvimento Social Canção Nova. Palestra "O Mistério do Crescimento Pessoal". Cachoirea Paulista. April 24th, 2015. workload 8 h. Brazil
* Formação II Seminar for Educators "A Educação Emocional da Criança e do Adolescente, do ponto de vista da Filosofia e da Neurociência". Rede de Desenvolvimento Social Canção Nova. Cachoirea Paulista. 25th to 26th April 2015. workload 12 h. Brazil.
* Monitors Formação do Afetividade Program and Teen Sexuality - Teen STAR. Rede de Desenvolvimento Social Canção Nova Paulista Cachoirea. 28th April 2015. - workload 8 hours. Brazil
* Teacher training for the implementation of UpToYou school program in Cachoirea Canção Nova Paulista. 16th to 26th January 2016. workload 12 hours. Brazil
* Formação for social workers to implement the program UpToYou. Rede de Desenvolvimento Social Canção Nova Paulista Cachoirea. 16th to 26th January 2016. workload 12 hours. Brazil
* Teacher training centers escolapios of the province of Central Africa. 1th to 14th February 2016. Bamenda, Yaounde and Kumbo. Cameroon.
* Teacher training for the implementation of UpToYou program in centers escolapios of the province of Central Africa. 22th August to 22th September 2016. Bamenda, Yaounde and Kumbo. Cameroon.
* Teacher training for the implementation of UpToYou school program in Cachoirea Canção Nova Paulista. 18th to 20th January 2017. workload 18 hours. Brazil. Certified by UNAV
* Formação for social workers to implement the program UpToYou. Rede de Desenvolvimento Social Canção Nova Paulista Cachoirea. 23th to 27th January 2017. workload 22 hours. Brazil. Certified by UNAV
* Training Educators UpToYou. January and February 2017. hourly load 30 hours. Certified by UNAV